

# L.O

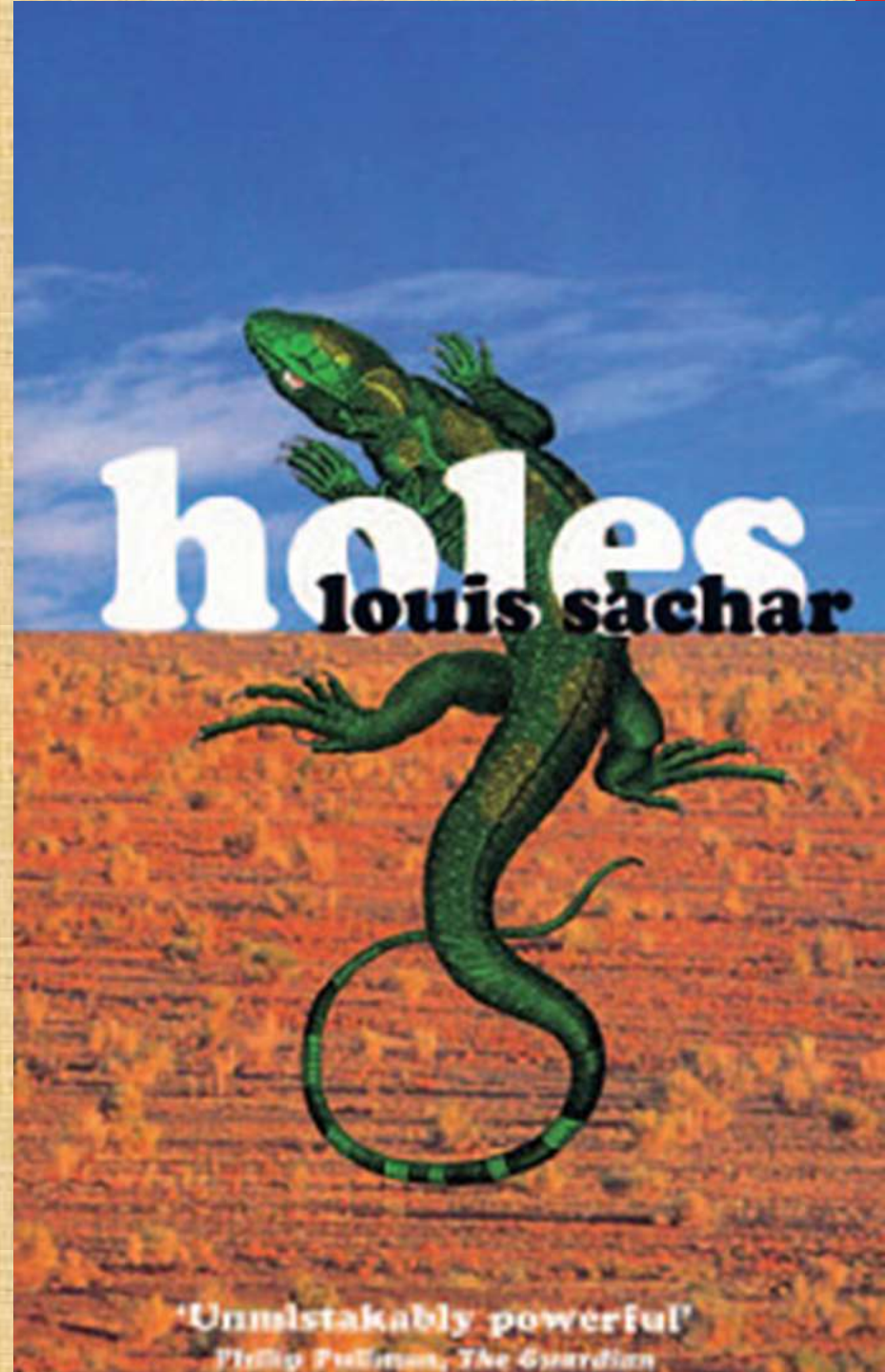
- ✓ To be able to paraphrase, summarise and quote from a text.



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# WHAT DOES THE WORD PARAPHRASE MEAN?

express the meaning of something written or spoken using different words, especially to achieve greater clarity.



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Paraphrasing

**Say the following in your own words.**



Cochlear implants are devices that are implanted into the head to electronically stimulate the auditory nerve.

Paraphrasing

**Say the following in your own words.**



Scratch-resistant plastic lenses for glasses are used worldwide due to their many benefits, for example being safe, lightweight and durable.

Paraphrasing

**Say the following in your own words.**



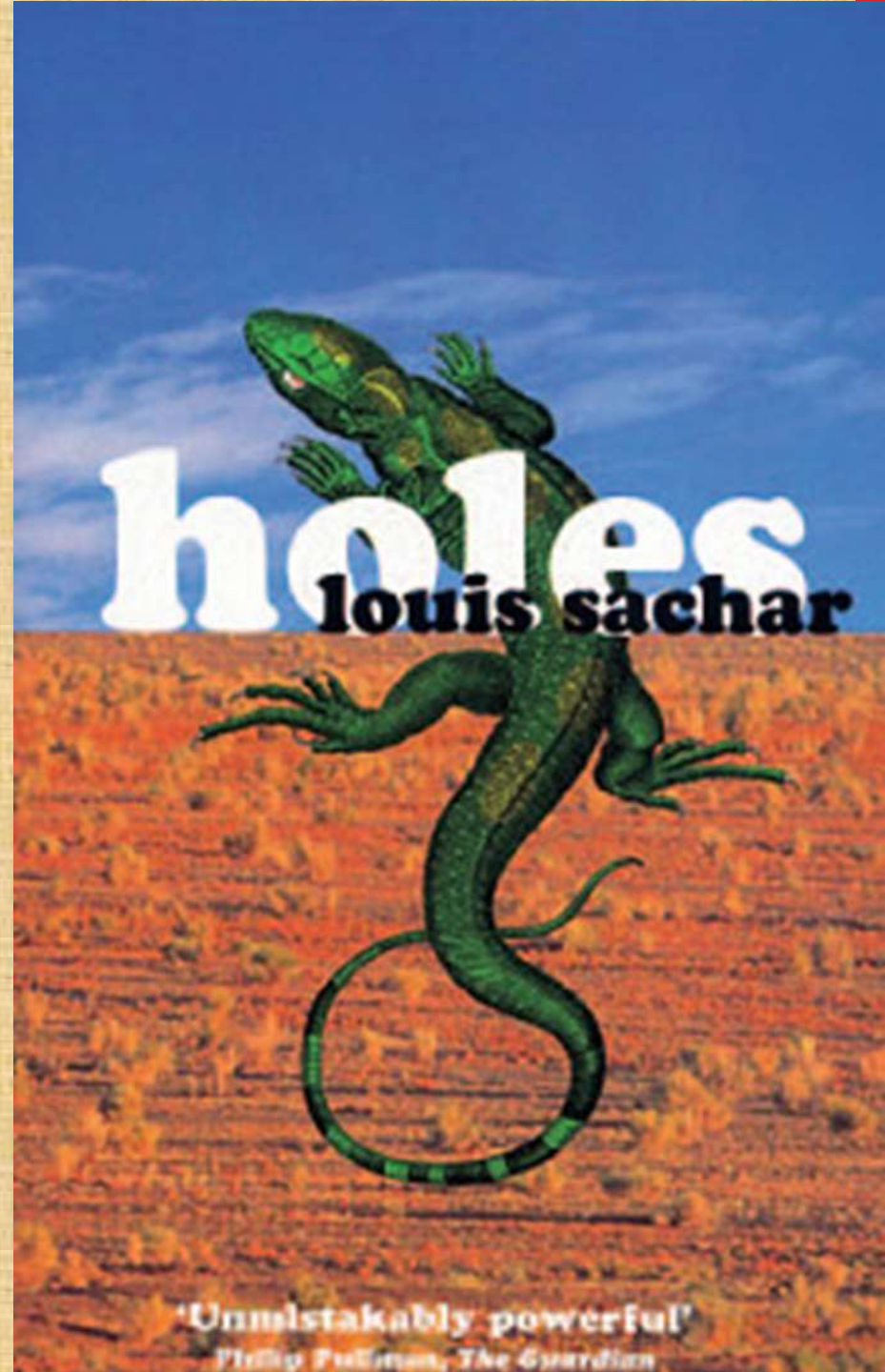
The black box is a device that records voices from the cockpit as well as flight data during the final moments before a plane crash.



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# WHAT DOES THE WORD SUMMARISE MEAN?

Give a brief statement of the main points of something.



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## **WHAT COULD WE DO TO HELP US SUMMARISE SOMETHING EFFECTIVELY?**

### **Give Yourself a Fact Limit**

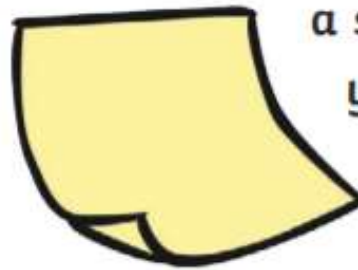
If you need more than five bullet points, then you are not being selective enough about what is important.

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## WHAT COULD WE DO TO HELP US SUMMARISE SOMETHING EFFECTIVELY?

### Grab a Sticky Note

A good way to summarise is to see what you can fit onto note. This forces focus on only the key points.



a sticky  
you to



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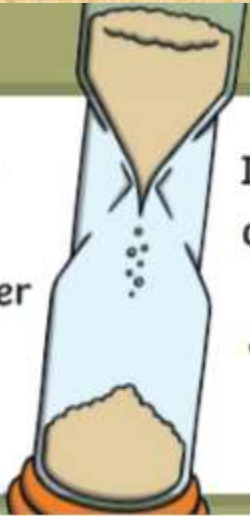
# WHAT COULD WE DO TO HELP US SUMMARISE SOMETHING EFFECTIVELY?

## Character Limit

Summarise the key points into a status update. Will people be interested or is your message too long to read?

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# WHAT COULD WE DO TO HELP US SUMMARISE SOMETHING EFFECTIVELY?



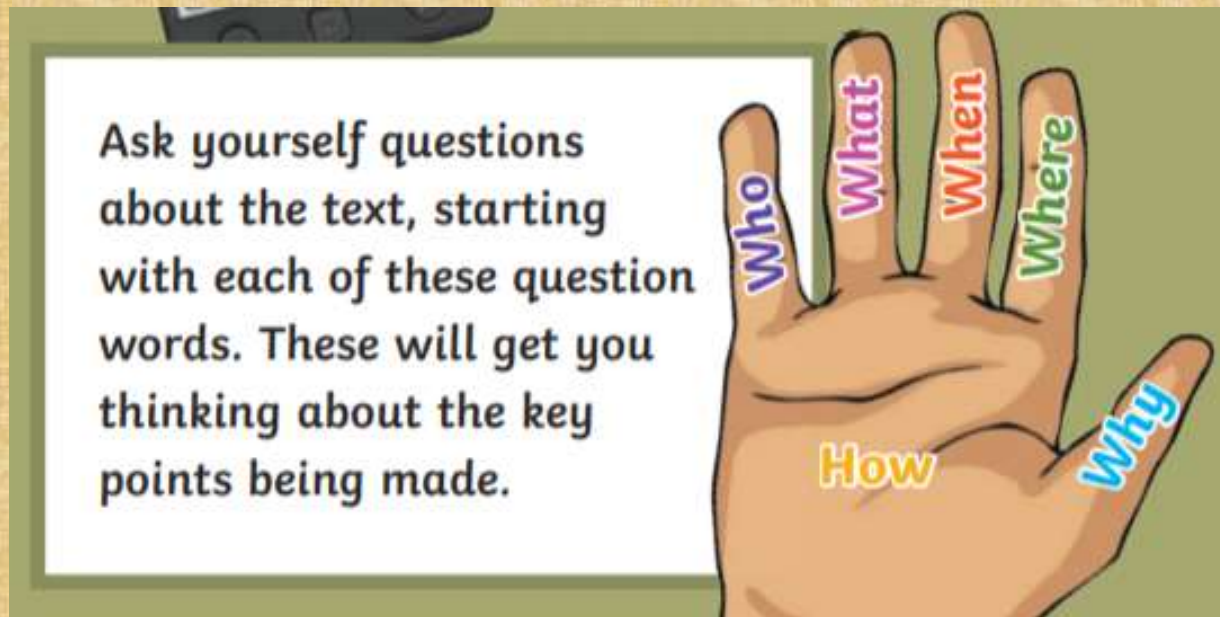
Retell the story in your own words to a friend in ten seconds. Whatever you leave out mustn't be important.

If you had to leave someone a quick voicemail recapping the paragraph you'd read, what would you say before time ran out?



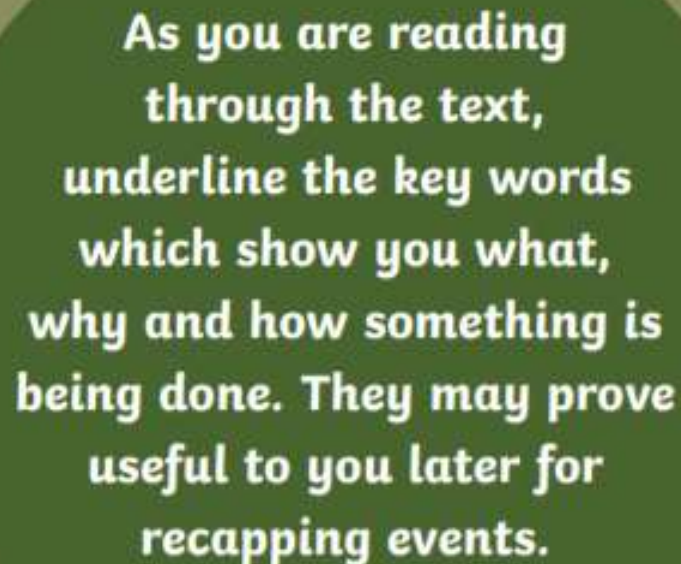
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# WHAT COULD WE DO TO HELP US SUMMARISE SOMETHING EFFECTIVELY?



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## **WHAT COULD WE DO TO HELP US SUMMARISE SOMETHING EFFECTIVELY?**



As you are reading through the text, underline the key words which show you what, why and how something is being done. They may prove useful to you later for recapping events.

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# LETS HAVE A GO

## Summarising, Paraphrasing and Quoting

### Spiders

Spiders belong to the arachnid family because they have an exoskeleton. Spiders are invertebrates and are very fascinating creatures to study.

Spiders live all over the world. They do not live in cold regions. They are most likely to be found in dark and dry places including grasslands so they don't get washed away in the winter. Some spiders are even known to live in rubbish bins. Trap door spiders live in burrows and many other spiders can be found living between the bricks in people's homes or even between wood piles in backyards.

Spiders come in many different and unique shapes and sizes. The largest spider is the tarantula. These spiders can grow up to 12cm long. The smallest is the money spider, which only grows to 1cm in size.

All spiders have two body parts consisting of a head and abdomen and eight legs. Spiders are known to have a tough, hard outer covering called an exoskeleton. Their bodies are often hairy and they can cleverly camouflage their body from predators.

#### **Summarise It!**

Write a summary of the text.

#### **Paraphrase It!**

In your own words, explain which spider is the largest.

#### **Quote It!**

Use a quote from the text to answer this question:

**How do spiders protect themselves?**



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# LETS HAVE A GO

## Summarising, Paraphrasing and Quoting

### The Elephant Who Danced

Once upon a time, there lived an elephant whose name was Bennett. He was a very kind elephant who wouldn't hurt a fly. He was big and grey and he loved to dance. Every time he did, he shook the building because he was so heavy.

Bennett had five friends called Bear, Cat, Dog, Cow and Bee. One day, when he was at school, they all started to tease him.

'Na, na, na, na, na! You can't dance properly,' they said. They were so mean to him all day. They tripped him over, put worms in his lunch box and they even pretended to be nice to him by giving him a flower. However, when he smelled it, a wasp flew out and stung him on his trunk.

By the end of the day, Bennett couldn't take it anymore. He started to cry and then went and told the teacher. The teacher was very angry with Bennett's friends and came down on them like a tonne of bricks. 'We don't like bullies in this school!' she said.

Bennett's friends began to realise that the way they had been behaving was unacceptable. They started to feel sorry for him because they had been so mean to him. 'We're sorry!' they said. 'Please forgive us! We know that how we were treating you was wrong. We didn't think that you would take things so seriously. We were only joking around. Please forgive us!'

Bennett had to think very long and hard about his decision in making Bear, Cat, Dog, Cow and Bee his friends again. He didn't want to lose their friendship because deep down he knew that they would always be there in times of trouble. 'Okay,' said Bennett, 'but you must realise that sometimes jokes can go a bit too far and feelings can get in the way.' From then on, they never made fun of each other again.

#### Summarise It!

Write a summary of the text.

#### Paraphrase It!

In your own words, explain why Bennett couldn't handle the way his friends were treating him.

#### Quote It!

Use a quote from the text to answer this question:

**Why did Bennett forgive Bear, Cat, Dog, Cow and Bee?**

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# YOUR TASK

We are going to read from Chapter 4 to the middle of chapter 7 together.

Your task is to summarise the key information from this part of the story.

Focus on what you think are the most important things That have happened to Stanley so far. This will help with your letter writing task later in the week.

Look at the tips on this PowerPoint to help you.

